

SPRING (Significance Prevention Resulting in New Generations)

Little Traverse Bay Bands of Odawa
Indians Substance Abuse/Mental
Health/Prevention Services

Introduction

- Two outreach workers
- Health Educator
- Administration Assistant
- Community Organizer
- Project Coordinator

LTBB Logic Model

STRATEGIES

- Parents Who Host Lose the Most Campaign
- FACE: (Facing Alcohol Concerns through education)
- Vertical ID/Fact Sheets
- Paddle into New Generations
- Alcholedu. For High School

CAPACITY BUILDING

- SPRING works with SAFE: Substance Abuse Free Environment of Northern Michigan
- Talking Circles:
 - Pellston High School
 - Harbor Springs High School
 - Alanson High School

CULTURAL SENSITIVITY

- How important is it?
- Know the culture that you are working with.
- Ask questions, don't just assume.
- Three most common words spoken in Anishinaabemowin:
 - Aanii
 - Baamaapi
 - Miigwech

Talking Circle:

Some things to consider

- Don't talk about Native American People as though they belong in the past.
- Don't think all Indian people practice the same traditions.
- Don't think all to look or resemble the Hollywood Indians found in the movies.
- Don't think all Native American students know their heritage.
- Don't let Native American students think their Native life styles has not meaning.

Tips

- Ask. People like talking about their culture.
- Invite people to share who they are.
- Know Michigan history through the perspectives of others. For example:
 - Establishment of Federal Role: Colonial Times to 1820
 - The Cherokee Cases and Indian Removal: 1820 to 1850
 - Movement to the Reservations: 1850
 - Allotments and Attempted Assimilation: 1887 to 1934
 - Indian Reorganization and Preservation of the Tribes: 1934 to 1953
 - Termination and Relocation: 1953 to 1968
 - Tribal Self-Determination: 1968 to Present
- Odawa History:
 - 1836 Treaty
 - 1855 Treaty
- Be a listener.
- Don't judge. Be respectful.
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QUESTIONS

- Miigwech
- Thank you